

School Year 2008-2009

# Round Mountain Elementary School

Adequate Yearly Progress Report for 2008-2009 School Year \*FINAL RESULTS

School ID Number: 12103.1

**School District:** Nye

**Grades Served:** Kindergarten - Grade 5

**Principal:** Barbara Floto

**Address:** 59 Hadley Cir  
Round Mountain, NV 89045

**Phone:** 775-377-2236

**School Designation:** Adequate

## Designation Area Status:

ELA	Adequate
Math	Adequate
Other Indicator	Adequate

## AYP Classification Information:

Round Mountain Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## AYP Report Information:

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

## Student Demographics:

**Eligible Population:** 73 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	5.5%
Asian / Pacific Islander	0.0%
Hispanic / Latino	12.3%
Black / African American	0.0%
White / Caucasian	82.2%

Students with an IEP:	24.7%
Limited English Proficient (LEP) Students:	0.0%
Students Receiving Free or Reduced Price Lunch:	11.6%

**Students Continuously Enrolled:** 91.1%

**Title I Funded School?** No

## Round Mountain ES 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	No	Yes	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	NA	***	***	NA	***	***	
Hispanic / Latino	Yes	***	***	Yes	***	***	
Black / African American	NA	***	***	NA	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	***	***	Yes	***	***	
LEP	NA	***	***	NA	***	***	
FRL	Yes	***	***	Yes	***	***	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

\*\*\* Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

\* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

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Round Mountain ES	ELA Participation				Math Participation			
Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	73.0	98.63%		Yes	73.0	98.63%		Yes
American Indian / Alaskan Native	4.0	-	4.0	Yes	4.0	-	4.0	Yes
Asian / Pacific Islander	0.0	-	-	NA	0.0	-	-	NA
Hispanic / Latino	9.0	-	9.0	Yes	9.0	-	9.0	Yes
Black / African American	0.0	-	-	NA	0.0	-	-	NA
White / Caucasian	60.0	98.33%		Yes	60.0	98.33%		Yes
IEP	18.0	-	18.0	Yes	18.0	-	18.0	Yes
LEP	0.0	-	-	NA	0.0	-	-	NA
FRL	8.5	-	7.5	Yes	9.0	-	8.0	Yes

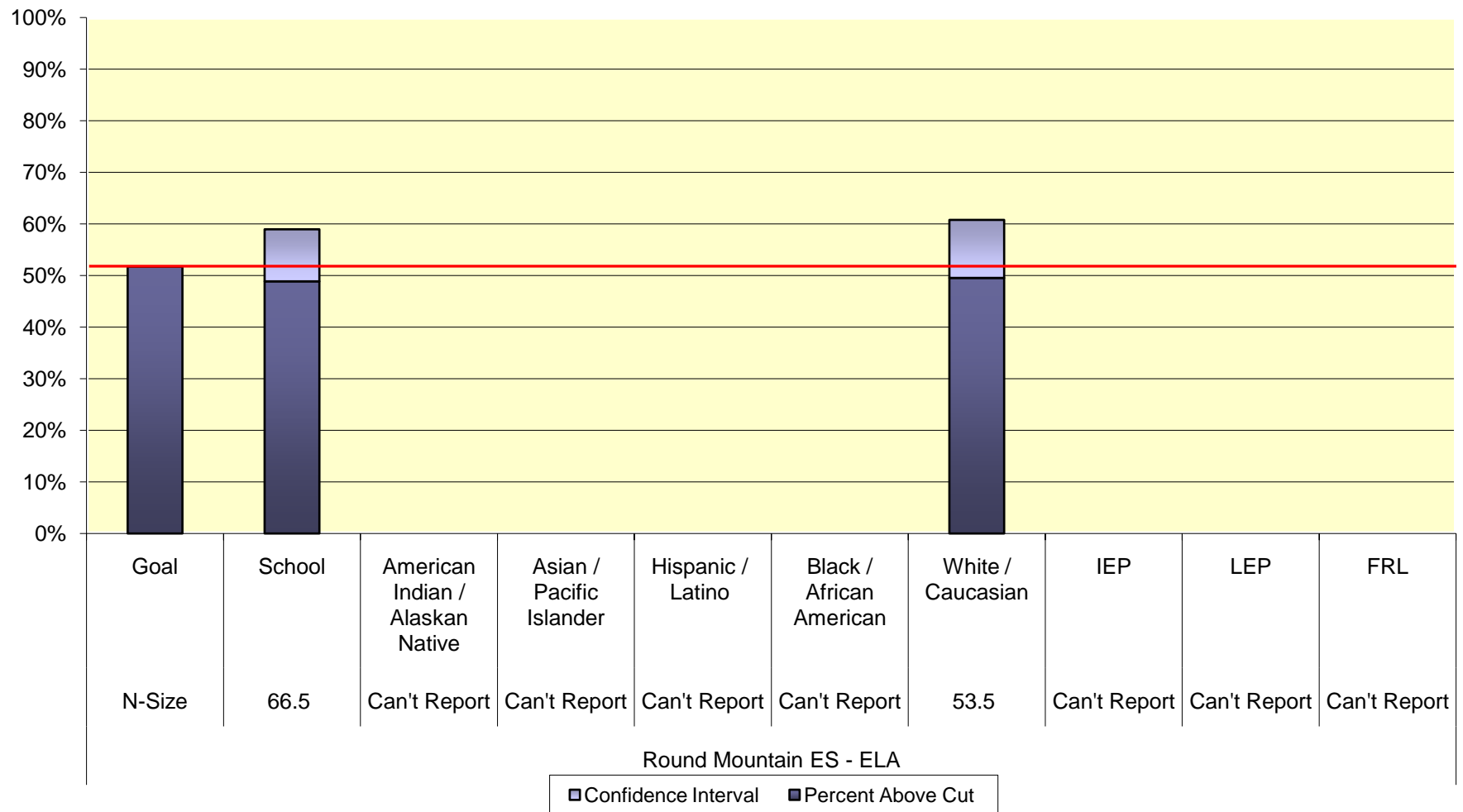
**Color Key**

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

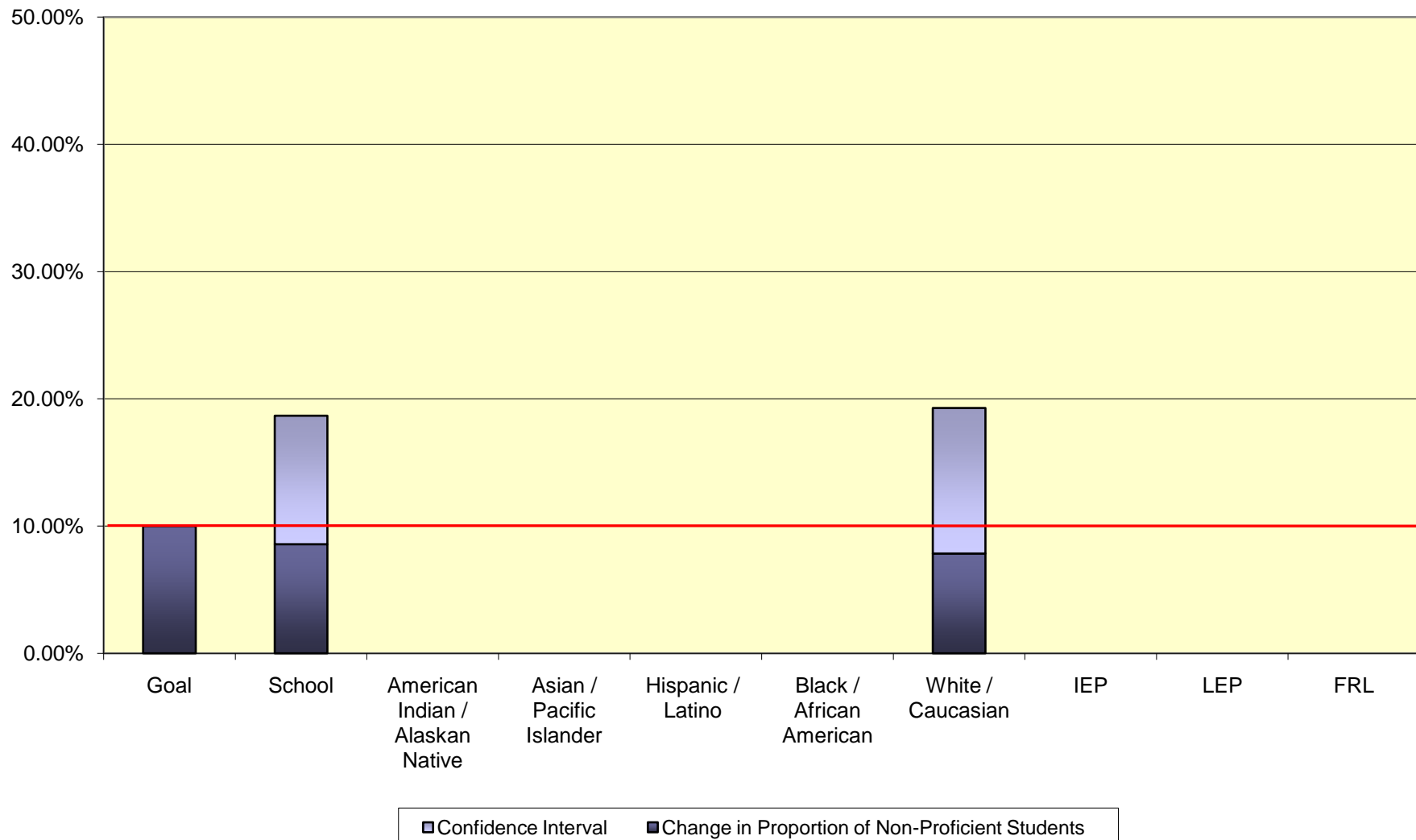
**Participation Rate Goals**

Group Size	Goal
N>=20	95%
N<20	N-1

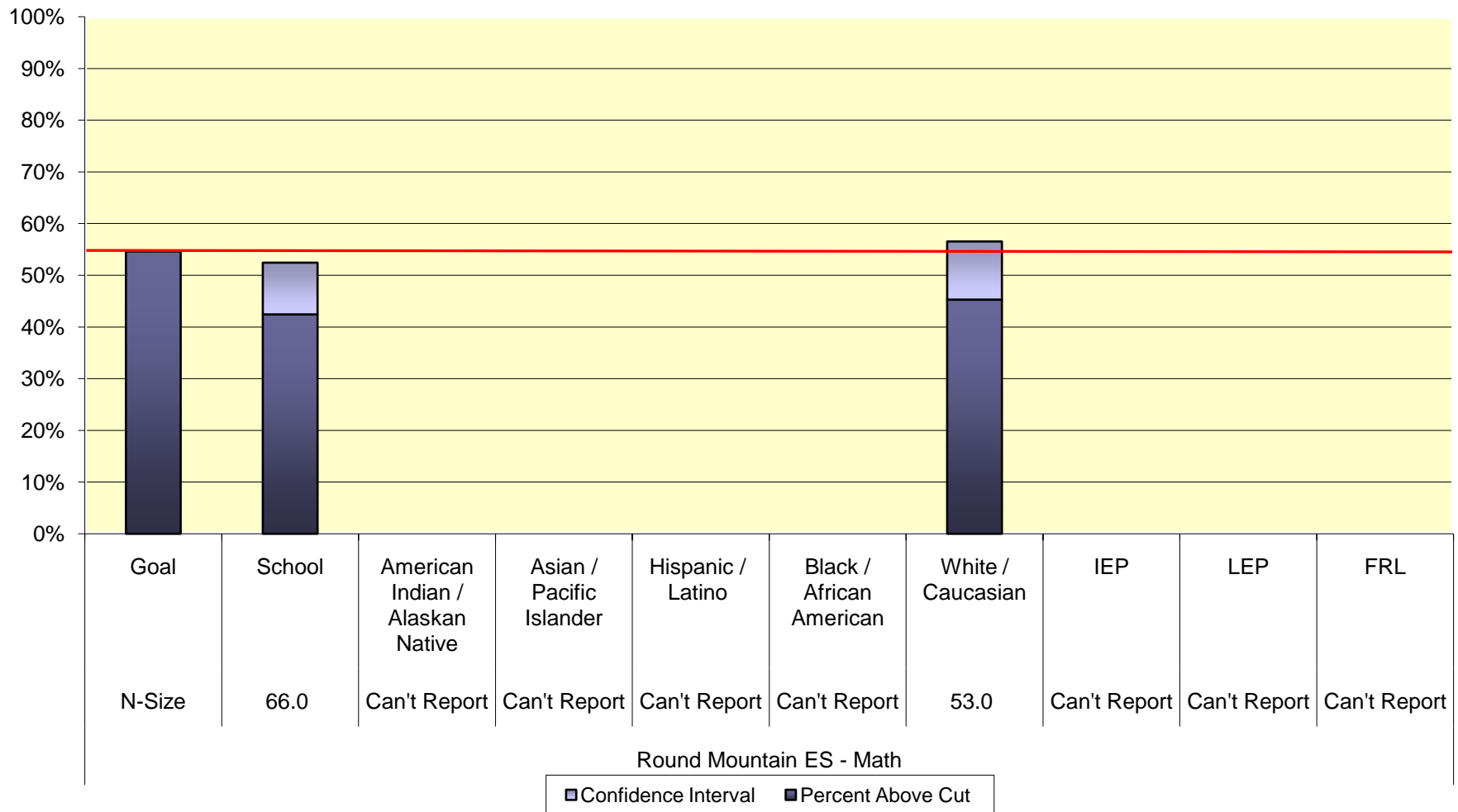
## 2008-2009 School Year ELA Status



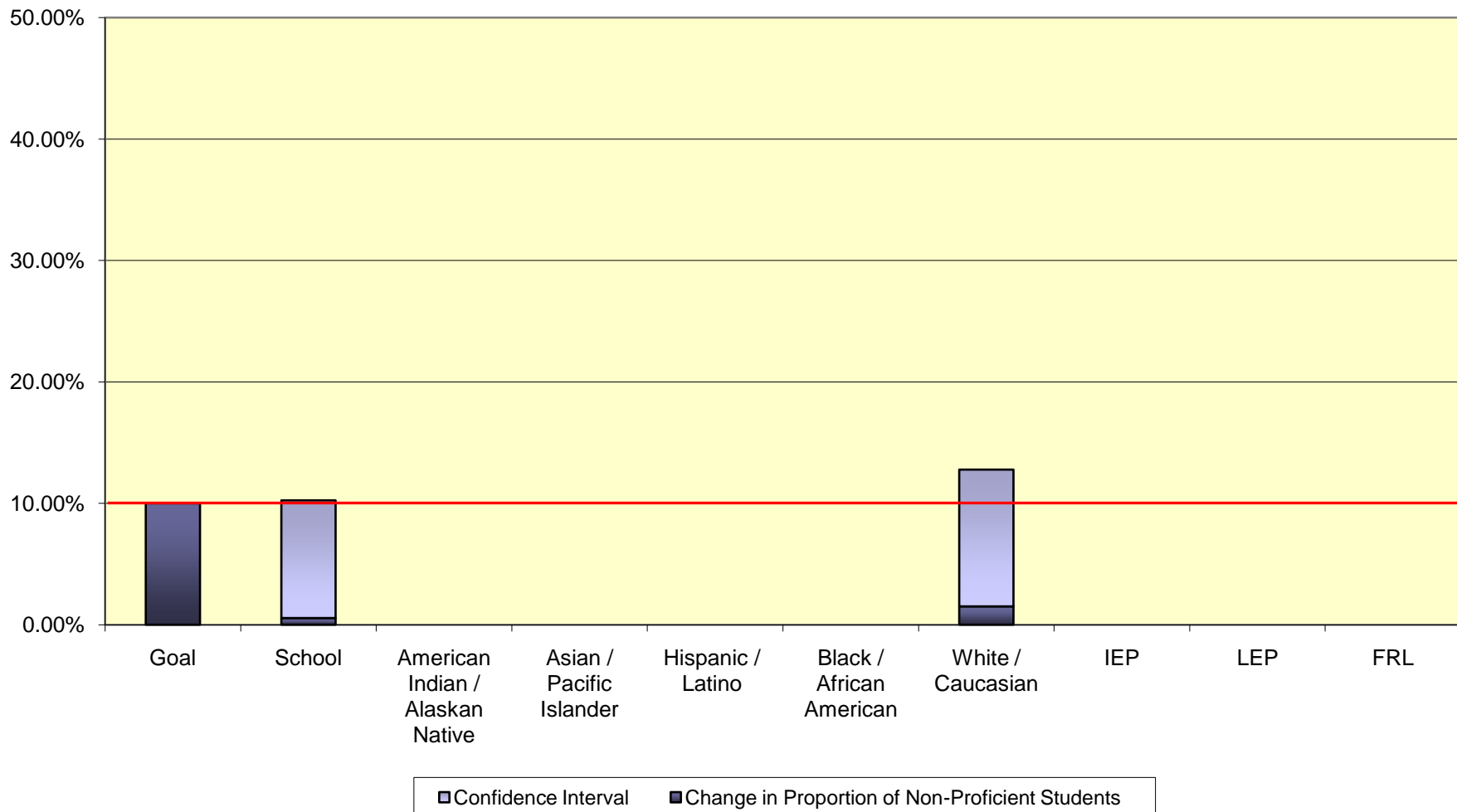
## 2008-2009 School Year ELA Reduction in Non-Proficient Students



## 2008-2009 School Year Math Status



## 2008-2009 School Year Math Reduction in Non-Proficient Students



**School Year 2008-2009**

Round Mountain ES	Graduation Rate	Average Daily Attendance		
Population		2008-2009	2007-2008	<b>Make Other Indicator?</b>
School		94.18%	-	Yes
American Indian / Alaskan Native		92.54%	-	Yes
Asian / Pacific Islander		-	-	NA
Hispanic / Latino		96.62%	-	Yes
Black / African American		-	-	NA
White / Caucasian		94.01%	-	Yes
IEP		93.18%	-	Yes
LEP		-	-	NA
FRL		92.81%	-	Yes

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)



Source Data for Graphs	Current Year AYP Data				Previous AYP Data			Growth Analysis		
Round Mountain ES	2008-2009	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Round Mountain ES - ELA	N-Size	Goal	51.70%					10.00%		
	66.5	School	48.87%	10.08%	44.08%	76.0	9.37%	8.57%	10.10%	18.67%
	Can't Report	American Indian / Alaskan Native	CR	CR	CR	CR	CR	CR	CR	CR
	Can't Report	Asian / Pacific Islander	CR	CR	CR	CR	CR	CR	CR	CR
	Can't Report	Hispanic / Latino	CR	CR	CR	CR	CR	CR	CR	CR
	Can't Report	Black / African American	CR	CR	CR	CR	CR	CR	CR	CR
	53.5	White / Caucasian	49.53%	11.24%	45.24%	63.0	10.32%	7.84%	11.43%	19.28%
	Can't Report	IEP	CR	CR	6.45%	15.5	10.26%	CR	CR	CR
	Can't Report	LEP	CR	CR	CR	CR	CR	CR	CR	CR
	Can't Report	FRL	CR	CR	65.22%	11.5	23.10%	CR	CR	CR
Round Mountain ES - Math	N-Size	Goal	54.60%					10.00%		
	66.0	School	42.42%	10.01%	42.11%	76.0	9.32%	0.55%	9.69%	10.24%
	Can't Report	American Indian / Alaskan Native	CR	CR	0.00%	3.0	0.00%	CR	CR	CR
	Can't Report	Asian / Pacific Islander	CR	CR	CR	CR	CR	CR	CR	CR
	Can't Report	Hispanic / Latino	CR	CR	0.00%	9.0	0.00%	CR	CR	CR
	Can't Report	Black / African American	CR	CR	CR	CR	CR	CR	CR	CR
	53.0	White / Caucasian	45.28%	11.25%	44.44%	63.0	10.30%	1.51%	11.26%	12.77%
	Can't Report	IEP	CR	CR	5.88%	17.0	9.39%	CR	CR	CR
	Can't Report	LEP	CR	CR	CR	CR	CR	CR	CR	CR
	Can't Report	FRL	CR	CR	58.33%	12.0	23.41%	CR	CR	CR

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